

Questionnaire for the Evaluation of Competence Acquisition (FEKOM)

Course Instructor: _____

Course Titel: _____

Please note the following instructions:

Mark your answers like this:
 Correction:

Use **black** or **dark blue** pens only!
 Mark each question with **one cross only!**
 Do **not** place crosses **between** the boxes!
 Do **not fold** the questionnaire!

Please assess the extent to which you agree to the following statements concerning the course.	strongly dis-agree	some-what dis-agree	partly agree, partly disagree	some-what agree	strongly agree	not applicable
By having attended this course...						
1. I am able to reproduce important terms and concepts pertaining to the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I have improved my ability to acquire knowledge proactively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I have learnt to research and arrange information more effectively.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I am now more inclined to ask when I have not understood something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. I am able to give a review of the topic dealt with in the course.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I am more successful at working productively under time pressure.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. I have more knowledge on how to plan and structure work flows.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I am more successful at getting involved in discussions to a suitable extend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. I am able to present complex issues of the subject area clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. I am able to motivate myself better to work, even if I do not actually feel like it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. I am able to devise presentations better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. I am better at listening to others and relating to what has been said.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. I am more able to utilise my strengths constructively in the group.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. I have acquired knowledge that is applicable to research and practical work.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. I am able to keep track of my goals better, even at difficult moments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. I am more able to apply knowledge I have acquired to solving new problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. I am able to play a more significant role in getting the group to work effectively towards its goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. I am able to assess the quality of literature on the subject better.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. I am more successful at using my work time as intended.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. I have improved my ability to open up new subject areas independently.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. I am more able to deal with differences of opinion so that the group work is not affected by it.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

P.T.O.



All in all, I am pleased with the following areas of this course:	strongly disagree	somewhat disagree	partly agree, partly disagree	somewhat agree	strongly agree	not applicable				
22. Planning and presentation (structure, comprehensibility, use of media)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
23. How the lecturer interacts with the students (friendliness, respect, response to questions and suggestions)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
24. Interestingness and relevance (applicability of the subject matter, stimulation of interest)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
25. Supervision by tutors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
26. Level of difficulty and amount of information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
27. General conditions (the timing, the room, the equipment, temperature, noise and lighting conditions, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
Please assess the following areas with school grades:										
		very good	good	satisfactory	fair	poor				
28. Lecturer as course instructor		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
29. The course as a whole		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
30. Your own collaboration		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
31. The collaboration of fellow students		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>				
32. What were your reasons for attending the course? (<i>several answers possible</i>)										
<input type="checkbox"/> important for exam preparation	<input type="checkbox"/> out of interest									
<input type="checkbox"/> because of the lecturer	<input type="checkbox"/> to receive credit points									
<input type="checkbox"/> to obtain an overview of the subject	<input type="checkbox"/> (ECTS) other reasons									
33. How much have you learnt in this course?										
very little <input type="checkbox"/>	little <input type="checkbox"/>	a moderate amount <input type="checkbox"/>	a lot <input type="checkbox"/>		a great amount <input type="checkbox"/>					
34. How much time do you spend on average per week (outside class) working on the substance matter? (<i>please state in hours, rounding off</i>)										
<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> > 9
35. Which semester are you currently enrolled for (in your major)?										
<input type="checkbox"/> 1.	<input type="checkbox"/> 2.	<input type="checkbox"/> 3.	<input type="checkbox"/> 4.	<input type="checkbox"/> 5.	<input type="checkbox"/> 6.	<input type="checkbox"/> 7.	<input type="checkbox"/> 8.	<input type="checkbox"/> 9.	<input type="checkbox"/> > 9.	
36. Sex: <input type="checkbox"/> male <input type="checkbox"/> female <input type="checkbox"/> diverse										
37. What did you particularly like or not like about this course? Which competencies in particular have you acquired? Which other focal areas would you have wished for? (Reference from the data protection officer: Please complete in block letters only!)										

Please do not write in the margin. Thank you!

