

Questionnaire for the Evaluation of Practicals (FEpra)

Course instructor: _____

Course title: _____

Please note the following instructions:

Mark your answers like this:
 Correction:

Use **black** or **dark blue** pens only!
 Mark each question with **one cross only!**
 Do **not** place crosses **between** the boxes!
 Do **not fold** the questionnaire!

Please assess the extent to which you agree to the following statements concerning the course.	strongly dis-agree	some-what dis-agree	partly agree, partly disagree	some-what agree	strongly agree	not applicable
1. The practical is clearly structured and scheduled.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The lecturer seems to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The lecturer makes the practical interesting.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The lecturer has fitted in theory and practise well together.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The lecturer behaves in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. The lecturer conveys the fact that the students can also make use of the knowledge gained in the practical in other subjects/areas.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. The lecturer goes into the students' questions and suggestions in sufficient detail.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. The lecturer encourages my interest in the subject area.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. The lecturer clarifies the usability and usefulness of the subject covered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Independent scientific work is encouraged in the practical.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. The lecturer makes use of helpful aids (e.g. instructions, literature list, script) to support the learning process.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. The available equipment (e.g. instruments) and materials (e.g. chemicals, preparations) are available in the required quantity and quality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. The way in which the practical is held furthers understanding of the subject.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. There is enough time to conduct the experiments.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Please answer the following questions only if the practical was supervised by assistants, tutors, etc.:						
15. There are sufficient assistants available.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. The assistants seem to care about the students' learning success.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. The assistants are competent.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. The assistants behave in a friendly and respectful manner towards the students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. The preliminary discussions and debriefing sessions for the experiments with the assistants are very helpful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. I am very pleased with the feedback given to me by the assistants (e.g. with regard to reports or on how the experiment was conducted).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	much too low	slightly too low	just right	slightly too high	much too high						
21. The level of difficulty of the practical is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
22. The scope of the practical is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
23. The pace of the practical is:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>						
24. Which school grade would you give the lecturer as the course instructor?	very good <input type="checkbox"/>	good <input type="checkbox"/>	satisfactory <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>						
25. Which overall school grade would you give the course?	very good <input type="checkbox"/>	good <input type="checkbox"/>	satisfactory <input type="checkbox"/>	fair <input type="checkbox"/>	poor <input type="checkbox"/>						
26. The schedule of the practical (block vs. during the semester, dates, duration) is:	very bad <input type="checkbox"/>	bad <input type="checkbox"/>	average <input type="checkbox"/>	good <input type="checkbox"/>	very good <input type="checkbox"/>						
27. I am satisfied with the general conditions pertaining to this course (the room, the equipment, temperature, noise and lighting conditions, etc.).	strongly disagree <input type="checkbox"/>	somewhat disagree <input type="checkbox"/>	partly agree, partly disagree <input type="checkbox"/>	somewhat agree <input type="checkbox"/>	strongly agree <input type="checkbox"/>						
28. How much have you learnt in this course?	very little <input type="checkbox"/>	little <input type="checkbox"/>	a moderate amount <input type="checkbox"/>	a lot <input type="checkbox"/>	a great amount <input type="checkbox"/>						
29. What was the level of interest in the course subject before the practical began?	very low <input type="checkbox"/>	low <input type="checkbox"/>	average <input type="checkbox"/>	high <input type="checkbox"/>	very high <input type="checkbox"/>						
30. What were your reasons for attending the course? (<i>several answers possible</i>)	<input type="checkbox"/> important for exam preparation	<input type="checkbox"/> because of the lecturer	<input type="checkbox"/> to obtain an overview of the subject	<input type="checkbox"/> out of interest	<input type="checkbox"/> to receive credit points (ECTS)						
	<input type="checkbox"/> other reasons										
31. How much time do you spend on average per week (outside class) working on the substance matter? (<i>please state in hours, rounding off</i>)	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> > 9
32. How many sessions of the course did you miss?	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> > 9
33. Which semester are you currently enrolled for (in your major)?	<input type="checkbox"/> 1.	<input type="checkbox"/> 2.	<input type="checkbox"/> 3.	<input type="checkbox"/> 4.	<input type="checkbox"/> 5.	<input type="checkbox"/> 6.	<input type="checkbox"/> 7.	<input type="checkbox"/> 8.	<input type="checkbox"/> 9.	<input type="checkbox"/> > 9.	
34. Sex:	<input type="checkbox"/> male	<input type="checkbox"/> female	<input type="checkbox"/> diverse								
35. What did you particularly like or not like about this course? Use this space for further remarks and suggestions! (Reference from the data protection officer: Please complete in block letters only!)											

Please do not write in the margin. Thank you!

